

Performance and Finance Review Q3 2008/09.

Appendix G - Addendum (Ref. NI 114)

Exclusions: 2008-9

These action points include those in the Behaviour and Attendance Service Action Plan, as well as additional planned actions.

- Strengthen partnership working with the secondary headteachers, through the Education Improvement Partnership, e.g. to formalise managed moves between schools
- Establish a headteacher working group, with the local authority, to explore alternatives to exclusion
- Through the LA Exclusions Review Group, explore ways of reducing exclusions, in partnership with schools and outside agencies, including supporting school-based alternative provision
- Develop the Right-Track Project for use with students not excluded but who might benefit from participation in the project
- Highlight the issue of the over-representation of BME students in exclusions to headteachers, through the summary of exclusions sent to all schools, and through headteacher meetings
- Support schools in undertaking an Action Research Project looking into effective practice for reducing the exclusions of black Caribbean and black African students
- Work with schools to revisit positive behaviour management strategies and targeted interventions
- Compile a directory of alternative education providers, who could be used for students at risk of permanent exclusion